ABSTRACT

Students Performance in Exams

By

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Examination has been an important part of the education system for ages. There’re a number of existing studies pertaining to the performances of student’s in exams. Factors such as parents’ level of education, socio-economic status, interest in a subject, punctuality in class, regular studying etc. have the potential to improve the performance of high school students in exams. However, the aim of this research is to analyse how these factors: Parents’ background, Test preparation, Lunch, Gender and Race, affect the performance of students in exams. Secondary data was collected in respect to strata of various students who shared similar characteristics and sat for same exams. Both descriptive statistics, linear regression and correlation statistics, a vast of raw data were used to analyze the data collected. The result of the findings disarmed the belief that parent’s backgrounds is a contributing factor to students’ performance but that students who leveraged on the Test preparation option & had lunch, had a higher test score in the end. The study recommended that students should put in serious effort in preparing for test, and also having lunch during examination should be encouraged to keep the student alert and strong for examinations.

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